



ROUND 17

## Dr. Jane Goodall Teaches Conservation | Official Trailer | MasterClass

Source: Master Class

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### 알림 Notice

- 토크샵 23년 5-6월 배치 등록 중 [Go](#)

※ 문의 070 8246 0570

## 1. Vocabulary *Check the meaning of these words/expressions in the dictionary.*

💡 Today's Expression(오른쪽 링크 클릭) - [To give someone the rundown](#)

- Definition
- Example

QR코드를 통해 To give someone the rundown의 설명 영상을 보실 수 있습니다.



1. **As though** (phrase) - used to describe something that is not exactly what is stated, but rather seems to be, or is being used as a comparison

ex) The old car looked **as though** it might break down at any moment.

"When the old female, Flow, died, the older child kept going back to the body, pulled the dead hand towards him, **as though** trying to make her groom him."

2. **Groom** (verb) - to clean and take care of an animal, often by brushing its fur or hair

ex) She spends hours **grooming** her horses every day.

"When the old female, Flow, died, the older child kept going back to the body, pulled the dead hand towards him, as though trying to make her **groom** him."

3. **Sentient** (adjective) - able to feel or perceive things

ex) All **sentient** beings deserve to be treated with respect and dignity.

"People need to understand that chimpanzees are **sentient** and sapient because these chimpanzees had given me so much."

4. **Sapient** (adjective) - having or showing great wisdom or knowledge

ex) The professor was known for his **sapient** lectures on ancient history.

"People need to understand that chimpanzees are sentient and **sapient** because these chimpanzees had given me so much."

5. **Right a wrong** (idiom) - do something to correct an unfair situation or something bad that you have done

ex) The families have now been given back their land, in an attempt to **right a wrong** that was committed generations ago.

"I want to talk about what we all can do together to **right** the wrongs."

6. **Indomitable** (adjective) - impossible to defeat or discourage

ex) Her **indomitable** spirit inspired those around her to never give up.

"You have an **indomitable** spirit. You can make change in your own life every single day to make this a better world."

7. **Window of time**(noun phrase) a period during which an opportunity exists or something can be done

ex) There is still **a window of time** for us to take action against climate change.

"There is still **a window of time** for us to take action against climate change."

## 2. Listening Drill

Basically that means, this is me. This is Jane. I left England to go and study chimpanzees, not just any animal but the one most like us.

The DNA of humans and chimpanzees *differs by* only just over 1%. They use certain plants as medicine, leaves as sponges. Each individual has his or her own personality.

Chimpanzees have the same kind of emotions as we do. When the old female, Flow, died, the older child kept going back to the body, pulled the dead hand towards him, *as though* trying to make her groom him.

I saw him climb a tree and look down this nest where he and his mother slept together. He climbed down, curled up on the ground, and he *died of grief*. People have said, well, it's only humans who have some kind of spirituality, but I don't think so.

People need to understand that chimpanzees are sentient and sapient because these chimpanzees had given me so much. I knew I had to do something to conserve their environment.

So I went to Africa as a scientist. I left the jungle as an activist. In this master class, I'd like to share with you all of the amazing things that I discovered about these closest relatives of ours.

I want to talk about what we all can do together to *right the wrongs*. You have an indomitable spirit. You can make change in your own life every single day to make this a better world.

There is still a window of time. Nature can win, if we give her a chance. I'm Jane Goodall, and this is my master class.

### 3. Summary

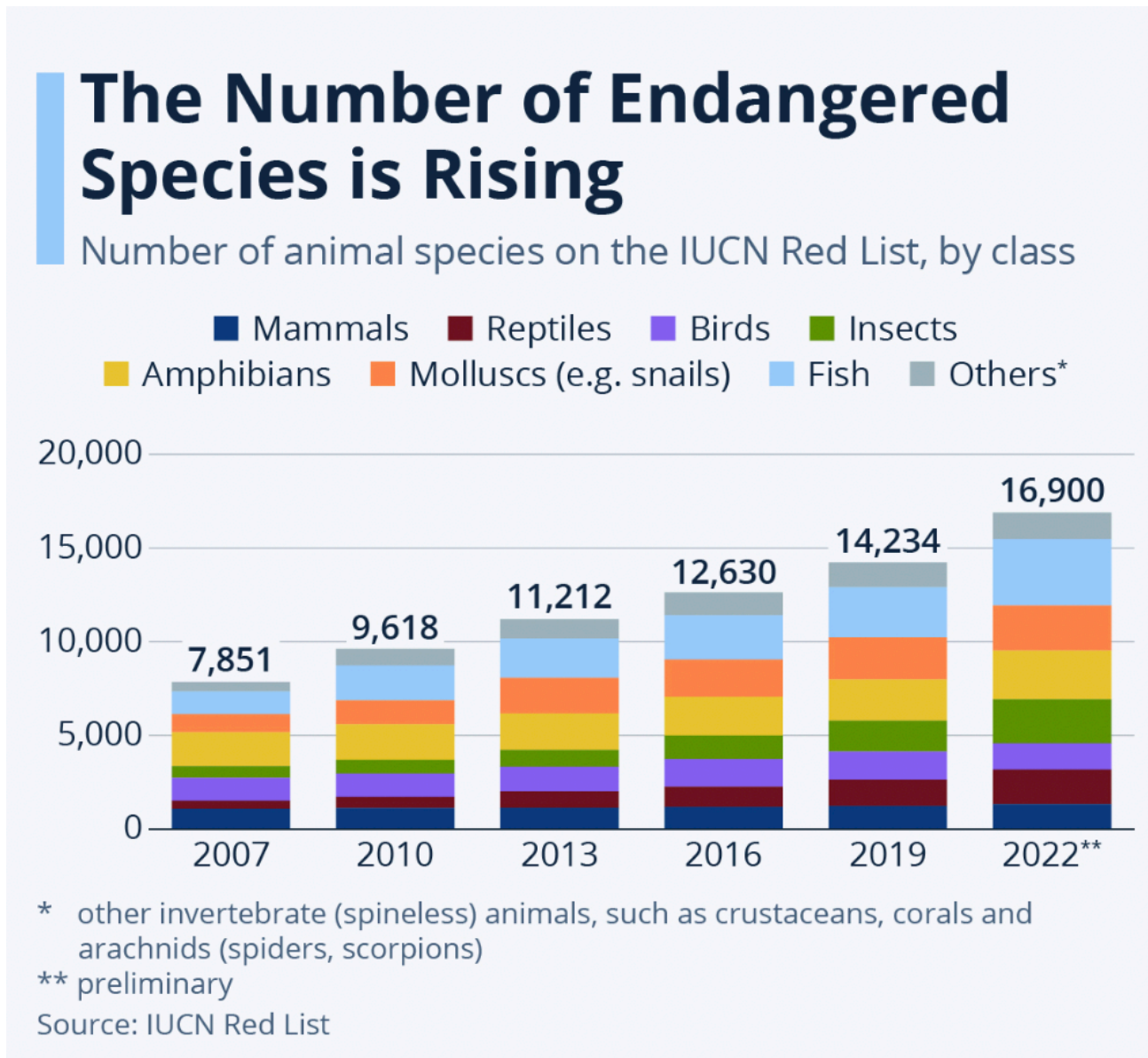
Summarize what you have seen/heard in two or three sentences

**Tip.**

Answer the questions using vocabularies that you learned in the vocabulary section.

### 4. Describing The Chart

Describe what is the general idea being expressed by the graph. Discuss it to your class. Try to interpret what you see in the chart.



# Number of Threatened Species is Rising

by Katharina Buchholz, Jan 18, 2023

The number of [threatened species is increasing](#). But while animals like critically endangered orangutans or humpback dolphins are getting a lot of attention, the number of threatened mammals has not been rising as fast as in other animal classes.

The number of threatened mammals (defined by the [International Union for Conservation of Nature and Natural Resources](#) as species listed as either critically endangered, endangered or vulnerable on the Red List) increased by only 22 percent between 2007 and 2022. During the same time period, the number of endangered insects rose by 276 percent, the number of endangered molluscs (a class including snails, slugs, mussels, squid and worms) rose by 145 percent, while endangered fish species increased by 196 percent and the number of endangered reptiles even rose by 336 percent.

While the reasons for the endangerment of insects and fish are well known, less is written about threats to reptiles and molluscs. According to the IUCN, many reptile species are concentrated in rainforest regions and are therefore threatened by deforestation. Furthermore, the species are particularly sensitive to [environmental changes](#), including climate change. With molluscs, endangered species are mainly those who live on land and in freshwater. They are threatened by habitat destruction or are being pushed out by invasive species, [according to the American Institute of Biological Sciences](#).

The IUCN updates its Red List several times a year. In the latest version for 2022, 16,900 animal species were listed as threatened - more than double the number of 2007.

## Questions

1. What 's the take away of the graph?
2. What extra information can help you understand the graph even better?
3. Do you have any interesting findings? What's your guess about it?

## 5. Discussion Questions

*Let's begin at the easy category. You are expected to have prepared your answers already before the class begins.*

### Easy

1. Have you ever had an experience with an animal that made you believe they have their own personality?

### Average

1. Some people argue that studying and observing animals in their natural habitats is intrusive and unethical. What do you think about this, especially in the case of Jane Goodall's study on chimpanzees?

## 5. Discussion Questions

*Let's begin at the easy category. You are expected to have prepared your answers already before the class begins*

### Average

2. Jane Goodall mentions the importance of "righting the wrongs". Can you think of any examples of environmental or social wrongs that need to be addressed in today's society?

### Difficult

1. "So I went to Africa as a scientist. I left the jungle as an activist", Jane Goodall said. Have you ever had a life-changing experience that made you change your career or life goals? Can you share it with us?

## # Note1

Date: \_\_\_\_\_ Topic \_\_\_\_\_

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### Expression of the Day

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*Write Down idioms/ phrasal verbs that you learned in the sessions*

**Have you used today?**

Week 1.

Yes

No

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Week 2.

Yes

No

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### Words of the Day

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*Please write down vocabularies and idioms that you have learned at Talksharp and try to practice them in your own sentences today. Once you use any of them today? Please cross them out.*

### Useful Sentences

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*Video Script is a good source to enhance your verbal sentences. Put a note of sentences that you want to learn*

### Today's Correction

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*Write down today's correction.*



## # Note 2

**Please write down Korean sentences difficult for you to convey in English**

Sentence1

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Sentence2

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Sentence3

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**Please write sentences above in English so that you could never fail again**

Sentence1

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Sentence2

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Sentence3

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**Put a note of vocabularies or idioms that you want to learn**